St Mary's RC Primary School

Assessment and Performance Information

2018

End of Early Years Foundation Stage (Reception)

St Mary's School = 72% Good level of development

National = 71%

Lambeth = 71%

End of Year 1 Phonics Check

St Mary's School = 96% of children reaching expected standard

National= 81%

Lambeth = 84%

End of Key Stage 1 (Year 2) Assessment

Subject	St Mary's School 2018		National 2017		Lambeth 2017	
	Expected	GD	Exp	GD	Exp	GD
Reading	82%	31%	75%	26%	79%	29%
Writing	73%	16%	70%	16%	74%	20%
Maths	80%	33%	76%	22%	79%	26%
Combination	71%	16%				

Key Stage 2 Assessment 2018 – Performance Information

Schools are required to publish the following information about their most recent results at KS2.

Criteria	Our School	Lambeth	National
Percentage of pupils achieving the expected standard in reading	85%	78%	75%
Percentage of pupils achieving the expected standard in writing	83%	83%	78%
Percentage of pupils achieving the expected standard in mathematics	90%	80%	76%
Percentage of pupils achieving the expected standard in all three areas – reading, writing and mathematics	75%	70%	64%
Average progress in reading	2.9	1.2	0.0
Average progress in writing	3.2	1.6	0.0
Average progress in mathematics	3.8	1.5	0.0
Percentage of pupils achieving a high level of attainment in reading	30%	29%	28%

Percentage of pupils achieving a high level of attainment in writing	33%	23%	20%
Percentage of pupils achieving a high level of attainment in mathematics	33%	24%	27%
Average scaled score in reading	106	106	105
Average scaled score in SPAG – spelling, punctuation and grammar	108	Not yet available	106
Average scaled score in mathematics	107	105	104

Additional Information

Key Stage 2 Standards

Standards	**Our school**	**National**	**Lambeth**
Reading	85%	75%	78%
Writing	83%	78%	82%
Spelling, punctuation & grammar	93%	78%	83%
Mathematics	90%	76%	80%
Combination – pupils reaching the expected standard in reading, writing and mathematics	75%	64%	69%

Children in all the other year groups also worked very hard to make good progress and to achieve well.

Well done to them.

We look forward now to the next academic year, 2018/19, where we aim to continue to improve our results and help every one of our pupils to do the very best that they can.