St Mary's RC Primary School

The Pupil Premium

2018 - 2019

What is the Pupil Premium?

Pupil Premium is allocated to all maintained schools in England to enhance the work they do to support the achievement and well-being of pupils who are classified as disadvantaged.

These pupils include those who fall into the following groups:

- Pupils from Reception to Year 6 recorded as Ever 6 FSM (have been eligible for free school meals at some point over six years)
- Looked-after children (LAC) (defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority)
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order
- Pupils from Reception to Year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence

School leaders can decide how Pupil Premium is best used to support these pupils. Schools are required to publish information online about how they have used the Pupil Premium.

Pupil Premium Focus at St Mary's for the Academic Year 18/19

At St Mary's our Mission Statement confirms that we are 'committed to developing each child's potential within an environment permeated by Gospel teachings'. Every pupil is nurtured, supported and encouraged to do his or her best with support being given appropriate to their individual needs and capabilities. We ensure that those pupils eligible for Pupil Premium finding are not disadvantaged in any way while at school. We ensure that they have equal access to the curriculum and any enrichment opportunities that are available before, during and after the school day.

At our school, we ensure that the Pupil Premium funding allows all pupils to fully access the curriculum and supports them to do their best, make good progress and achieve high standards. These pupils are supported in numerous ways and are carefully tracked so that their needs can be fully catered for through a range of intervention strategies. Pupil Premium funding also ensures that disadvantaged pupils can have access to a wide range of enrichment activities before, during and after the school day

During this academic year the school is using the Pupil Premium funding to support pupils in the following ways:

Pupil Achievement:

- Small group work within the class with support from teachers and teaching assistants in the classroom
- Group maths lessons for KS2 pupils in smaller, targeted groups
- Support from teachers and teaching assistants out of class in a variety of alternative support groups - including an intervention programme called 'Catch Up'
- Reading support – individual and group
- Individual and group literacy support - specialist teacher
- One-to-one, paired and small group tuition before and after the school day for selected pupils
- ICT support (Lexia Reading Program, Mathletics maths program and other extracurricular support)
- Staff development in maths , English and phonics
- Monitoring pupil progress –Target Tracker program
- Purchasing resources – including reading books for classroom libraries, reading book scheme books including for reluctant, older readers and phonics resources

Measuring Impact:

The performance of each individual pupil is carefully tracked in order to ensure that any difference in results between PP and non PP children is not significant. Pupil progress is discussed each half term and any Individual interventions are implemented where a particular child is struggling to reach expected outcomes.

Pupil Well-being:

- Supportive therapy including school councillor
- Intervention and support groups including Social Skills and Lego therapy
- Developing life skills

Measuring Impact:

Pupils will be very carefully monitored so that any pupil requiring intervention in this area can be swiftly identified - particular focus will be centred on pupils who are 'Looked After', have special educational needs, have English as an additional language and those who are classified as disadvantaged. Annual Pupil and Parent/Carer questionnaires will be used to measure levels of satisfaction.

Pupil Enrichment:

- Help with music lessons, hiring instruments and examination fees
- Financial support for offsite learning and residential journeys and for other extracurricular activities (including, for example, Surrey Cricket course, Art course, PGL School Journey, trips and visits)
- Clubs and activities (including Year 6 SATS booster clubs, 1-to-1 and paired tuition, and maths English and phonics clubs, and sporting, language and arts clubs)

Measuring Impact:

Disadvantaged pupils are able to access a wide range of enrichment opportunities. A range of music, sport, art and other enrichment activities will be used as interventions for specific children who are disadvantaged, including those with English as an additional language and special educational needs.

The Pupil Premium Picture at St Mary's School 2018/19

Numbers of pupils eligible for Pupil Premium

Total number of pupils on roll (Autumn Census 2018)	338
Number of pupils eligible for Pupil Premium (DfE list Jan 18)	50
Total amount of Pupil Premium funding received (financial year 18.19)	£80,520

At St Mary's the achievement of all pupils, including those eligible for Pupil Premium, is rigorously tracked so that any areas of concern can be addressed using a whole range of intervention approaches.

The Pupil Premium at St Mary's School 2017/18

Pupil Achievement

Pupils eligible for the Pupil Premium were able to fully access the curriculum throughout the Early Years, KS1 and KS2 and reached standards and made progress broadly in line with pupils with no Pupil Premium entitlement, bearing in mind any issues of special educational need or disability.

Pupil Well-being

The well-being of pupils eligible for the Pupil Premium was catered for through a range of supportive interventions and therapies. The level of satisfaction among pupils and parents/carers was high as seen in the results of the annual questionnaires (July 2018) where 96% of pupils said that they enjoyed school and 99% said they learn new things in their lessons. 100% of parents/carers who took part in the questionnaire said that their child enjoys school and 96% said that their child was taught well.

Pupil Enrichment

At St Mary's we introduced a range of new clubs last year and many were attended by pupils eligible for Pupil Premium. We now charge for clubs outside of the school day but this charge is a contribution, so where a parent of a Pupil Premium child cannot afford to pay the child will not be disadvantaged. A number of pupils were supported with music lessons, hire and examinations. We selected pupils eligible for Pupil Premium funding to take part in the ten week Surrey Cricket and ICT Programme. All of our Year 6 pupils attended the residential school journey, including some who were eligible for Pupil Premium funding.

Review

Progress of our strategy takes place termly by the SLT and the end of year review took place in July 2018.
The Pupil Premium Funding Strategy is reviewed by the Governors' Finance and Premises Committee at its meeting each October. The achievement of pupils eligible for Pupil Premium funding is reviewed by the Governors' Curriculum and Achievement Committee.

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2017 - 2018

How well have children eligible for Pupil Premium funding achieved compared with those who do not?

Year 1	
Standards:	Children eligible for Pupil Premium funding did not perform as well as children not eligible for Pupil Premium funding in all areas. There were a very small number of pupils (5) with PP in this cohort.
Progress:	Children eligible for Pupil Premium funding made better progress than children not eligible for Pupil Premium funding in all areas.

Year 2	
Standards:	Children eligible for Pupil Premium funding did not perform as well as children not eligible for Pupil Premium funding in all areas. There were a very small number of pupils (4) with PP in this cohort.
Progress:	Children eligible for Pupil Premium funding did not make as much progress as children not eligible for Pupil Premium funding in all areas.

Year 3	
Standards:	Children eligible for Pupil Premium funding (7) performed as well as children not eligible for Pupil Premium funding in writing and maths. Children eligible for Pupil Premium funding did not perform as well as children not eligible for Pupil Premium funding in reading.
Progress:	Children eligible for Pupil Premium funding made better progress than children not eligible for Pupil Premium funding in reading and writing and were in line for maths.

Year 4	
Standards:	Children eligible for Pupil Premium funding (16) performed as well as children not eligible for Pupil Premium funding in all areas.
Progress:	Children eligible for Pupil Premium funding made better progress than children not eligible for Pupil Premium funding in writing and were in line for reading and maths.

Year 5	
Standards:	Children eligible for Pupil Premium funding (15) performed better than children not eligible for Pupil Premium funding in reading. Children eligible for Pupil Premium funding performed as well as children not eligible for Pupil Premium funding in writing and maths.
Progress:	Children eligible for Pupil Premium made better progress than children not eligible for Pupil Premium funding in reading. Children eligible for Pupil Premium funding did not make as much progress as children not eligible for Pupil Premium funding in writing. Children eligible for Pupil Premium funding did as well as children not eligible for Pupil Premium funding in maths.

Year 6	
Standards:	Children eligible for Pupil Premium funding (14) did not perform as well as children not eligible for Pupil Premium funding in reading and writing but performed better in maths. .
Progress:	Children eligible for Pupil Premium funding made similar progress to children not eligible for Pupil Premium funding in reading, writing, SPAG and maths.